

Dnyanganga Shikshan Prasarak Mandal Malwadi Sanchalit
SHRIPATRAO CHOUGULE ARTS & COMMERCE COLLEGE,
MALWADI-KOTOLI,

Tal-Panahala, Dist-Kolhapur

The Annual Quality Assurance Report (AQAR) of the IQAC
2015-2016

Part – A

AQAR for the year (for example 2015-16)

2015-2016

1. Details of the Institution

1.1 Name of the Institution

Shripatrao Chougule Arts & Commerce College, Malwadi - Kotoli

1.2 Address Line 1

At/Post.Kotoli, Tal.Panhala, Dist.Kolhapur

Address Line 2

Maharashtra

City/Town

Kotoli (Panahala)

State

Maharashtra

Pin Code

416230

Institution e-mail address

shripatraochougulecmk@yahoo.in

Contact Nos.

02328-254227

Name of the Head of the Institution:

Prin. Dr. J. K. Pawar

Tel. No. with STD Code:

02328-254227

Mobile:

9420586622

Name of the IQAC Co-ordinator:

Asst. Prof. Dr. N. D. Mangore

Mobile:

9096613070

IQAC e-mail address:

Scciqac98@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

EC/PCRAR/58/031-dated 10/03/2012

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/PCRAR/58/031-dated 10/03/2012

1.5 Website address:

www.shripatrocollege.com

Web-link of the AQAR:

www.shripatraocollege.com

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	73.90	2004-05	5 Years
2	2 nd Cycle	B	2.02	2011-12	5 Years
3	3 rd Cycle			2016-17	5 Years
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

06/07/2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-2013 Submitted to NAAC on 12/10/2013
- ii. AQAR 2013-2014 Submitted to NAAC on 25/02/2014
- iii. AQAR 2014-2015 Submitted to NAAC on 06/02/2015
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

· ----

1.11 Name of the Affiliating University (for the Colleges)

Shivaji University, Kolhapur

1.12 Special status conferred by Central/ State Government—UGC Ü/CSIR/DST/DBT/ICMR etc-

Autonomy by State/Central Govt. / University

Nil

University with Potential for Excellence

Nil

UGC-CPE

Nil

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Programme

Nil

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

Any other (Specify)

Nil

UGC-COP Programmes

Nil

2. IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2

2.9 Total No. of members

15

2.10 No. of IQAC meetings held

04

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- *Free of charge M.P.S.C. competitive coaching classes introduced
- *Functional English course introduced
- *Yashvantrao Chavan Maharashtra Open University B.A. I course is introduced
- * Organized Yoga Camp, Meditation for Physical Wellness
- * Organized Men-Women Judo Competition at University Level
- *Interactions and Counselling with parents at various places
- *Research publications and Ph.D. admissions initiated by the faculty members.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>*To prepare the Academic Calendar for conducting various activities ,and to display it on the notice board at various location.</p> <p>*To organize Free of charge competitive coaching classes .</p> <p>*To start Functional English study course for all students.</p> <p>*To start Yashvantrao Chavan Maharashtra Open University B.A. I course.</p> <p>* To organize Yoga Camp.</p> <p>*To organize University level Judo competition.</p> <p>* To organize faculty visits to different villages after the declaration of the result of 10th & 12th std</p>	<p>*As per the Academic Calendar various activities are organised.</p> <p>*Free of charge competitive coaching classes are introduced.</p> <p>*Functional English study course is introduced.</p> <p>* Yashvantrao Chavan Maharashtra Open University B.A. I course is introduced.</p> <p>* Yoga camp on meditation and physical wellness is organised..</p> <p>Organized Judo competition.</p> <p>Such type of visits are organised.</p>

*

Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

•Renovation of different rooms.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	06	1 YCMOU	-	-
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	2			
Others				1
Total	3	1		1
Interdisciplinary				
Innovative				1

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	-
Annual	- 1

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes The Syllabi of B.A. part III degree level syllabi are revised and a number of options are kept open.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes, YCMOU centre introduced during the year For- B.A. I course

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	12	12	-	-	-

2.2 No. of permanent faculty with Ph.D. 02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	02	--							02	-

2.4 No. of Guest and Visiting faculty and Temporary faculty 03 - 02 C.H.B.

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	Regional
Attended	06	18	02	06
Presented papers	08	14	01	--
Resource Persons	-	01	-	01
Workshops	-	01	05	22

2.6 Innovative processes adopted by the institution in Teaching and Learning:

• ICT enabled teaching, learning process followed
 • Student centred teaching.

2.7 Total No. of actual teaching days During this academic year 232

2.8 Examination/ Evaluation Reforms initiated by The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Double valuation, photocopy & Internal evaluation

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development 1 - -
 As member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 81.00 %

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A -1	143	2.09	4.20	44.76	38.46	89.51
B.A -2	196	4.59	21.93	36.22	29.08	91.84
B.A -3	151	7.28	36.43	43.03	3.32	84.10

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

• IQAC prepared the plan for the academic year and academic calendar is also prepared

• Based on the activities in the calendar, IQAC assists and observes the implementation.

• The Principal arranges meetings with the HODs and concerned committee members and monitors the execution of the plan.

• The Principal distributes the work among the faculty and staff.

• The Principal arranges meetings with the HODs and concerned committee members monitors the execution of the plan by taking feed back form the learners

• Internal Management with Academic and Adminstrative committes.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	1
HRD programmes	-
Orientation programmes	1 (Five days N.S.S.)
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-
	3

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	----	--	---
Technical Staff	--	---	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Deputation of the teachers for workshops, seminars, conferences.
- IQAC has motivated the teachers to present and publish papers in seminars, conferences and journals.
- Motivated students to participate in the workshops and conferences etc.
- IQAC has organised one day workshop on the theme “ How to Face the Third Cycle.”
- Encouraging faculty of the college to pursue research degrees.
- Motivated teachers to undertake research projects

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	1	-	-
Outlay in Rs. Lakhs	-		1.25 Lakh	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	09	01	--
Non-Peer Review Journals	---	---	--
e-Journals	----	--	03
Conference proceedings	02	05	01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2012-13	UGC	1.25 Lakh	85000/-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	1.25 Lakh	85000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	02
Sponsoring agencies	-	-	-	-	Shivaji University

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="01"/>	College forum	<input type="text" value="01"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="02"/>
		Any other	<input type="text" value="02 Lead College"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social \

Responsibility

ŸCelebrated Hon'ble Sayajirao Gaikwad Jayanti and Dr. Babasaheb Ambedkar Jayanti(125) on that occasion a copy of 'Sarnama'(preamble) is given to schools and grampanchayat of different villages of this area.

ŸCelebration of various birth anniversaries like Chh. Shahu Maharaj, Dr. Babasaheb Ambedkar etc.

ŸGranth Dindi organised on the occasion of Dr. Babasaheb Ambedkar and Hon'ble Sayajirao Gaikwad Jayanti

ŸJanata Granthalay Yojana activated for wellwishers.

ŸVarious events organised on the occasion of Sanstha Vardhapan Din e.g- wrestling Competition, elouction competition etc..

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8833sq.m	1600 Sqf.	Management	8833 sq.m
Class rooms	17		Management	17
Laboratories	02		----	02
Seminar Halls	01		Management	01
No. of important equipments purchased (= 1-0 lakh) during the current year.			---	
Value of the equipment purchased during the year (Rs. in Lakhs)			---	
Others Dead stock	5829810	117850	----	---

4.2 Computerization of administration and library

- Administrative block is fully computerised with Biyani Software
- Easy and useful software is used in the library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2338	216530	229	18920	2567	235450
Reference Books	717	181292	265	85378	982	266670
e-Books						
Journals	22	9039	0	0	17	8744
e-Journals						
Digital Database						
CD & Video			49	2324	49	2324
Others (specify)	1857	215352	--	--	1857	215352
Donated			125			

*In our college every year on 12th Aug., library department celebrates 'Library Day'.

*The best reader award is given to the student who is nominated by the librarian.

*Conducting the *Janata Granthala Yojana*

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	38	01	Yes	No	No	06	Geography (01)	Principal, library & staffroom (03)
Added		--	-	-	-	-	-	-
Total	38	01	Yes	No	No	06	01	03

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- 1) Organised computer literacy program for technology up gradation for staff.
- 2) Internet facility provided to faculty and students in the central computer lab and library of the college

4.6 Amount spent on maintenance in lakhs :

i) ICT

0.8418

ii) Campus Infrastructure and facilities

0.21048

iii) Equipments

iv) Others Dead Stock

1.17850

Total:

1.38898

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services.

IQAC contributes in enhancing awareness about students support services through following ways.

- 1) A Flex boards maintaining the various support services are displayed.
- 2) Academic calender is prepared at the beginning of the academic year
- 3) IQAC publishes and provides information related to support services
- 4) Notices are displayed on the notice board and in the note book
- 5) After the declaration of the result of 10th and 12th std all faculty visits different villages and meets parents and students and provides information. about college and motivate the students for higher education.

5.2 Efforts made by the institution for tracking the progression .

Institute evaluates the efforts taken for students progression in the following ways.

- ÿAll the departments maintain the students record .
- ÿAlumni association is used as forum to interact with students
- ÿWe have seen the performance of the students at the entry level and the degree level.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
561	-	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	0	0		0	0

Last year 2014-2015

General	SC	ST	OBC	NT	PC	Total
461	67	00	78	10	00	616

This year 2015-2016

General	SC	ST	OBC	NT	PC	Total
402	77	02	72	08	00	561

Demand Ratio

10:3.6

Dropout %

7.92%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. College has motivated students to participate in the competitive examination activities
2. College has prepared digital board of the syllabus of competitive examinations
3. For the sake of motivation to the students college has prepared digital boards of the students those who achieved success in the competitive examination
4. Faculty members have delivered free lectures for competitive examination

No. of students beneficiaries

44

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text" value="01"/>	UPSC	<input type="text"/>	Others	<input type="text" value="08"/>

5.6 Details of student counselling and career guidance

- 1) Through competitive examination coaching centre
- 2) Career Guidance programme
- 3) Organizing guest lectures.

Sr. No.	Description Program	Resources Persons	No of Students Benefited
01	MPSC preparation	Dr. N. D. Mangore	44
02	English grammar preparation	Dr. B. N. Ravan	44
03	General knowledge	Shri. G. A. Shinde	44
04	Marathi grammar preparation	Shri. A. R. Mahajan	44
05	History preparation	Smt. U. U. Patil	44
06	Geography preparation	Shri. B. G. Patil	44
07	Geography preparation	Smt. B. S. Shinde	44
08	Science preparation	Smt. S. R. Kumbhar	44
09	Political Science preparation	Shri. D. B. Inamdar	44
10	History preparation	Shri. P. D. Mane	44
11	Political Science preparation	Shri. U. N. Lad	44
12	Interview technique	Shri. J. A. Sardesai	44

No. of students benefitted

44

5.7 Details of campus placement

On campus

Off Campus

Number of Organizations Visited

Number of Students Participated

Number of Students Placed

Number of Students Placed

--

08

5.8 Details of gender sensitization programmes

- | |
|--|
| <ol style="list-style-type: none">1) Organization of lectures.2) Save the girl campaign.3) Celebration of various Jayantis4) Organization of street plays |
|--|

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support form Institution	11	8308
Financial Support from government	64	250375
Financial support from other sources	11	8011

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

We have organised district level exhibition of historical weapons

5.12 No. of social initiatives undertaken by the students

- 1.Tree Plantation
2. Cleanliness
- 3.Collection of grains
- 4.Rain water harvesting
- 5.Toilet Pits

5.13 Major grievances of students (if any) redressed: Yes

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision- We aspire to be an institution of higher education catering to the diverse needs of rural students providing them stimulating for teaching learning environment to develop them into socially responsible person.

Mission- To enable students to develop intellectually to make them responsible citizens to face the global challenges confidently.

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 – Curriculum Development

1. Participated in workshops on the revised syllabus- B.A. Part I, II and III
2. One faculty is the member of BOS and he has given his contribution in the curriculum development. .

6.3.2 Teaching & Learning

- 1) Encouraging teachers to participate in conferences, seminars, orientation, short term course and workshops etc.
- 2) Variety of teaching methods like seminars, group discussion, unit test, project, field work, industrial visit, survey and organized study tours.
- 03) Feedback measures have taken for the improvement in teaching learning processes.
- 04) Providing library facilities with reference books and journals.
- 05) Motivating staff and learners to use ICT
- 06) Mentor scheme is implemented.

6.3.3 Examination and Evaluation

- 1) Shivaji University has introduced semester pattern of the examination but in the final year Only (BA.III) there is semester with internal evaluation system of 40:10
- 2) Class test for 25 marks
- 3) The teachers make an analysis of the performance of the students after every internal test.
- 4½ Departments did annual result analysis of all classes and represented in the staff meeting.

6.3.4 Research and Development

- 1) To encourage teachers to enroll their names for PhD programme
- 2) To motivate teachers to participate in seminars, workshops and conferences.
- 3) To motivate teachers to publish research papers in the reputed journals.
- 4) To encourage teachers to undertake minor and major research projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Books in the library -6460
- 2) LCD -02
- 3) Department of Geography and library have internet access in the computer lab internet facility is also available.
- 4) Class –room area-6500.sq.feet
- 5) Geography and Psychology instruments
- 6) Seminar Hall-1800 sq/ feet.
- 7) Financial assistance by the management

6.3.6 Human Resource Management

Yoga for support staff

Faculty development initiatives-Refresher courses, orientation programmes, Seminar, Workshops etc.

6.3.7 Faculty and Staff recruitment

- 1) Recruitment of teaching and non-teaching staff are done in accordance with the rules and norms of Government and University.

6.3.8 Industry Interaction / Collaboration

Students visit to different Industries

6.3.9 Admission of Students

1) Admissions are given on the basis of guidelines as per rules of government of Maharashtra and Shivaji University Kolhapur.

6.4 Welfare schemes for Teaching Non teaching and Students

- The college organised Yoga and meditation for physical wellness
- Students Group insurance.
- Financial assistance to the sport persons
- The Pathasantha, a credit co-operative society gives financial support to our teaching & non teaching staff.
- Management provided advance against the salary for the new staff member.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	----	University	Yes	Management
Administrative	----	-	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

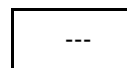
Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reform

We follow all rules and regulations of Shivaji University Kolhapur and Maharashtra Govt.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?



6.11 Activities and support from the Alumni Association

- Alumni meetings organised
- Cleaned campus Jyotiba Temple Wadi-Ratnagiri & Gagangiri
- School dresses given to poor, needy students
- Books distributed to school students on the occasion of Shri. Swami Vivekananad Jayanti.

6.12 Activities and support from the Parent – Teacher Association

- Parent teacher meet for overall development of students
- Faculty Members visited different places to meet the parents and discussed their difficulties

6.13 Development programmes for support staff

- Deputing the staff to participate in workshops, orientation programme.etc

6.14. Initiatives taken by the institution to make campus eco-friendly

- Solar panel installed in ladies hostel.
- Regular cleanliness of the campus.
- No vehicle day is observed in the college campus
- Ordinary tubes are replaced by LED bulbs in the campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. (Give details.)

1. Organized recipes competition of different nutrient vegetable food dishes.
2. To Made awareness among the students/people and motivated for organic manure farming
3. Provided facility of Functional English lectures to B. A. and B.Sc Students of the collene.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Motivated the farmers and alumni to develop the production of organic jaggery.
- We also motivated them by purchasing it
- Organization of gender sensitization programme

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Women's empowerment
- Coaching classes for competitive exams.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Tree plantation in the college campus..
- Use of solar energy devices.
- 'Save tree, save water and save environment' hoardings are prepared
- Organized lecture on Environmental Awareness
- Created awareness among the people not to throw garbage and any other waste material in the water and on college road.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- Grand building with beautiful campus.
- Established competitive examination centre.
- Facility provided specially for girl students who are deprived from higher education.
- Specialization in nine subjects at degree level.
- Instalment of CCTV camera for the surveillance of campus.
- Healthy relation with society.
- Number of classrooms to be added.
- Participation in cultural, sports and competitive examinations .

8. Plans of institution for next year

- To start B. Sc faculty
- Movement for 'save the girl baby'
- To create oxygen park.
- To Start COC Courses

Name **Dr. N.D.Mangore**

Prin. **Dr. J. K. Pawar**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

**Shripatrao Chougale Arts & Commerce College,
Malwadi –Kotoli, Tal-Panahala
Academic Calendar 2015-16**

Annexure I

Month	Sports	Magazine	Literary & Wallpaper	Social science Mandal	Cultural Committee	Competitive Exam (MPSC) coaching class	Saheli Viktimahtav Vikashmanch	N.S.S	Youth Festival	Student Council	Elocution Competition	Working Days	Exam Days	Other Activities
June	Practice of various games		Shahu Maharaj jayanti		Shahu jayanti	-		Yoga day	-	-	-	11	-	1
July	Sports first meeting	-	-	11/07/2015 Population Day	-	Formation of various committees ,and student admission process	-	N.S.S. opening ceremony	District level youth festival	-	-	27	-	1
August	Practice for sports competitions	Magazine committee meeting	Independence Day – wallpaper display & AnnaBhau Sathe jayanti	9th Aug. Krantidin	15 Aug. Independence Day –	Conduct lectures on every Monday to Saturday	Organize Rakshabandan	Filling admission forms and campus cleanliness	Practice for samuh gayan & folk dance competition		Elocution competition	25	-	2
Sept	Indoor and outdoor game practices		Celebrate Hindi din Saptah (14-21) and Organize Essay Competition Welcome function	Dept. Of History to organized guest lecture	Welcome function and Teacher's day Radha Krishan jayanti	- Conduct lectures on Monday to Saturday	Zimma fugadi competition	-	Student Participate in youth festival	Celebrate teacher day	-	24	-	4
Oct	Competition of wrestling, Kho-Kho and Athletics practices	Magazine committee meeting	2 oct Gandhi Jayanti	organize world mental health day	2 oct Gandhi Jayanti	- Conduct lectures on Monday to Saturday	Workshop participate	30 oct- National Unity Day	-	Celebrate Gandhi Jayanti	-	21	13	4

Nov.	To organize wrestling competition on the occasion of anniversary institution. and to organize inter zonal Judo Competition	Collect material for magazine	-	Organized Consttution day	-	Preparation for MPSC exam	Organize Rangoli Competition	-	-	-	-	13	25	-
Dec.	To participate in power lifting competition & practices	-	To collect articles	Sociology dept. survey of education	-	To organise seminar	Organize lecture for girls problem	Celebrate AIDS day & Human right day		Celebrate AIDS day		24	25	3
Jane	Annual sports competition	Magazine committee meeting	Wallpaper and article displays	organize study tours. & Bhugoldin celebrate	Celebrate Republic Day	To organize Group Discussion	Saree days & tilgul day	NSS camp		Celebrate the traditional day	Organize K..S. Chougale Internal Elocution competition	24	4	5
Feb.	Annual prize distribution function		-	-	Organize cultural programs	-	-organize recipe competition	-				22	-	02
March	-	Proof reading	-	-	-	-	-	-				12	17	-
April	-	To Published college magazine	-	-	Dr. Babasaheb Ambedkar Jayanti	-	-	-				-	25	-
May	-	-	-	-	-	-	-	-				-	18	
												232	87	46

Best Practices No. 1

1. Title of the Practices:-

Women's Empowerment

2. Objectives of the Practice:-

- a) To Provide education to hilly and rural area students, especially girl students.
- b) To give an opportunity of Higher Education to rural and hilly area girl students.
- c) To provide an educational facilities for girl students for improving themselves and to become independent.

3. The Contexts:-

The circumstance around the college is economically, socially and educationally backward. Most of the students are coming from deprived community and class. Mostly parents don't have awareness regarding girl's education. Therefore, to develop educational institute nearby college area, it is one step to development and improving girls higher education.

4. Practice:-

Try to give an educational atmosphere for the students, especially girl students. So, the college has organized various activities and programme to create interest in their minds and to take higher education for their own development.

Problems:-

Unavailability of transport facility, poverty, insecurity, illiteracy and illiterate parents.

5. Success:-

There are 100% girl students who come from rural and hilly area in our college. This percentage is increasing year by year

Annexure III

Title of the Practice-2

Coaching Class for competitive Exam (MPSC)

- 1) Objectives of the Practice**
- 1) To Assist the students for competitive exam through coaching class.
 - 2) To motivate the students for participation in competitive exams

2) The Context –

The college is established in rural and hilly area. Hence the students are left away. About administrative services available, to create awareness among the students regarding opportunities in State and Indian Administrative Services. We have planned to run coaching classes for competitive exams.

4)The Practice –

We have prepared time table for coaching classes. The teachers are allotted the syllabus of competitive exams. As per the choice and Interest the teachers conduct the lectures' before and after academic work. We have displayed the syllabus of MPSC exams in the passage.

5)Evidence of success-

These lecture are very helpful to students in their studies. Interested students enrolled their names for competitive exams. Some students achieved success in MPSC exams,

6) Problems Encountered and Resources required:

The course is run free of cost, hence the resources required such as study materials for example books, the availability of space and resource persons are not upto the adequate

Feedback Analysis 2015-2016

- 1) Feedback have taken from shindewadi parents and also from Alumni students.
- 2) In the feedback students and parents has given suggestion about business education and to increase books in the library.
- 3)Even the students have given good feedback about faculty and internal evaluation system.

